III.A. CURRICULUM CHANGE AND APPROVAL


Program, course, and catalog additions, deletions, and changes (including Distance Education and Certificate Programs) usually originate from full-time faculty in the various teaching areas. On occasion program and course changes are initiated by the College Dean, Department Chair, or the other Colleges to meet changing needs. The College of Education generally requests, through the Deans, changes in teacher certification programs. The process for development and revision of programs and courses must align with university procedures 11.10.99.C0.01 Development of Academic Programs, 11.10.99.C0.02 Development of Certificate Programs, 11.10.99.C0.03 Development of Courses and Catalog Revisions, and 11.10.99.C0.04, Distance Education Programs.

The progression for changes, including additions and deletions, is as follows:

1. The discipline faculty vote to approve the change and present in writing the proposed change to the Department Chair.
2. The Department Chair reviews and suggests any advisable changes to the discipline faculty and the Dean. The Department Chair is responsible for advising other disciplines affected by any of these changes.
3. The Department Chair transmits the proposed change to the CLA Curriculum Committee through the approved university catalog database, as the Curriculum Committee is advisory to the Dean.
4. The CLA Curriculum Committee acts on the proposed change(s) and returns its recommendation to the Associate Dean and Dean.
5. The Associate Dean reviews all proposed curriculum changes and makes recommendations, as needed.
6. The Dean places the recommended change on the agenda for faculty action in a faculty meeting. If the change is approved, the Dean submits the change to the University Curriculum Committee for review.
7. The offices of the Department Chair, Dean, and the Provost are responsible for seeing that changes are appropriately published and included in catalog revisions. Changes are approved by the University Curriculum Committee and the Faculty Senate during the catalog approval process.

If at any step above, a negative action is taken, the process is either stopped or reverts once again to the discipline faculty for revision or termination.

Course Proposal Exception:

Course proposals receiving unanimous approval by the CLA Curriculum Committee will be considered automatically approved by the Faculty and placed on the faculty meeting agenda as a point of information. Courses receiving less than unanimous approval by the
Curriculum Committee but receiving a majority of support will be recommended to the Faculty with the vote split published in the agenda.